**ENGLISH II - GRADE 10**





**FALL 2011 - SUMMER 2012**

**Cerritos High School**

Instructor: Mr. J. Marzo

# Conference: Period 2 - Room 404

12500 East 183rd St

###### Cerritos, CA 90703

###### Phone: 562-926-5566

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###### Classroom Web Site  [http://abcusdcerritoshsmarzo2.weebly.com/](https://www.edline.net/pages/Cerritos_High_School)

**E-mail address:** John.Marzo@abcusd.k12.ca.us **or** jamarch@cox.net

 **Assignments**

**Welcome!**

Welcome to the English II program at Cerritos High School! This course is designed to help develop integrated language skills such as reading, writing, listening, and speaking. Selected literary works from Holt, Rinehart, and Winston's *Elements of Literature,* core and extended reading lists, and personal selections will be read and studied emphasizing several genres: novels, plays, poetry, and short stories. Works such as *Bless Me Ultima, Lord of the Flies, Night,* and Shakespeare's *Julius Caesar will* be covered in detail.

Many classroom assignments will be typed. Occasionally you will hand in written assignments using ink or pencil. All assignments must be written using proper form and mechanics. Please submit your work on standard size notebook paper (8 1/2 x 11). Do not use paper with frayed edges. Each assignment must include a title, and your full name, date, and class period must appear in the upper right-hand corner **to receive full credit.** Staple all pages together. **LATE ASSIGNMENTS WILL NOT BE ACCEPTED**. It is a student's responsibility to ask for make-up work due to an excused absence and must be turned in within the amount of time missed unless otherwise discussed. Students may also have access to the day's agenda on the English II Website. For extended absences, please contact the school or get assignments from a classmate.

The proper heading must appear on your paper if you wish to receive full credit on assignments.

**Example:**

**English II (CP) Last Name, First
Mr. Marzo Date**

 **English 10, Period ?

 Assignment Title**

 **Paper Format**

Most assignment are to be handed in typed, however if it is a written assignment, please use black or blue ink **ONLY**! A #2 pencil also may be used as long as it's legible. You must neatly print all of your work. Please no handwriting unless you have permission from your teacher. If I can't read your paper, it will be returned to you and considered "late" work.

All book reports, essays, and final projects must be done on a word processor. You will be informed in advance of which assignments you will be required to have type written.

### Corrected Work

Papers will be graded and returned approximately every other week. All daily journal writings and daily oral language (DOL) will be recorded once a week. If you are missing assignments in your “Daily Journal”, this could greatly affect your grade, so it is your responsibility to find out which journal writings and oral language assignments that you have missed.

**Grades**

Grades will be updated approximately every other week on ABI (Aries) unless otherwise notified. Students and Parents can log into ABI (Aries) and safely have access to grades. The quarter and semester grades will be based on a scale of the total points possible.

**The grading scale is as follows:**

|  |  |  |
| --- | --- | --- |
| **90%** | **- 100%** | **= A** |
| **80%** | **- 89%** | **= B** |
| **66%** | **- 79%** | **= C** |
| **58%** | **- 65%** | **= D** |
| **0%** | **- 57%** | **= F** |

**Assignments are scored as follows:**

**Home/Classwork:** 6 – 18 points **Projects:** 40 - 100 points
**Packets:** 10 – 50 points **Essays:** 50 – 150 points  **Tests:** 40 - 200 points  **Participation:** 50 points per semester

#### Spiral Notebook (10 ½ x 8in.)

200 Sheet College ruled note

book or it’s equivalent. **OR**

**3-Ringed Binder** (1” to 2”)Both are optional. Regular loose college ruled note book paper works just as well.

### Course Materials



The textbook for this course is “**Elements of Literature” Fourth Course, Grade 10**



It is **YOUR RESPONSIBILITY** to keep your textbook in good condition and bring it with you to class everyday unless otherwise specified. There are selected days in which you will not be needing your text book, but I will give you an advance notice on which days those will be.

### Other Materials

* Pencils, pens (black or blue ink only), erasers, glue sticks and 1 large white

sheet of poster board, etc.

* Outside reading book – Period 4 students only (To be brought with you to class everyday for silent sustained reading)

### Homework

Homework will be assigned regularly. It is **YOUR** responsibility tohand in your assignments

**ON TIME!** Late homework will not be accepted without a valid, verified excuse. If there are special circumstances, then you must contact me by e-mail, phone or in person to make other arrangements. It is your responsibility to get all make-up assignments. If you’re absent for an extended number of days, it is up to you to come see me when you return to class for any assignments you may have missed. Unfinished class work must be completed at home and is due the next class meeting.

### Make-Up Policy

**You will not be able to make up any assignments during the last three weeks of a semester.** Quizzes, exams and other make-up work are due the following day that you return to class. If you are absent for a great length of time, then it is you responsibility to make arrangements to have schoolwork sent home so that you do not fall behind in your studies.

### Exams and Quizzes

There will be a midterm and a final exam in this class. In addition, there will be story quizzes, vocabulary tests, group projects, essays and a research paper.

**Assessment**

Unit tests are given on assigned reading, vocabulary, and grammar. Formal writing is also a means to assess student progress. Content learned throughout the year and assessment in class will prepare students for the upcoming California High School Exit Exam. Accurate assessment of student learning is important; therefore, any talking, passing notes, or any other inappropriate behavior during the assessment process will result in the strict enforcement of the school policies and procedures.

### Test Procedures

Students will have 5 minutes to study before each test. During the exam, there will be no talking. If you are caught talking during a test, looking at another student's paper or making eye contact with another student during test time, your paper will be taken away and you will receive a zero.

### Bathroom Policy

Each student will receive **ONLY** 3 Bathroom Passes each quarter. Your teacher will keep track
of the times you use the restroom and will inform you when you no longer have restroom privileges. Each pass is only valid for five minutes and **NO passes will be allowed during the first ten minutes or the last ten minutes of a class period, so please don’t ask to leave the classroom at these times.** The only exceptions to these rules are extreme emergencies, which will be addressed on an individual basis.

### Class Participation

It is very important that you **participate** in classroom discussions, volunteer to read aloud and come up to the board to correct grammatical errors. Failure to do so will affect your grade. Please keep in mind that “Class Participation” is part of your grade, so if you are shy or feel that your opinion is not important, you will be penalizing yourself. You must earn 50 participation points each semester if you want to receive full credit for this portion of your grade. All students are here to learn, so I don’t expect you always to have the right answers. We learn from our mistakes and the mistakes of others, so please try and support your classmates even if they aren’t as cerebral as you are.

**Curriculum**

You will be graded on spelling, vocabulary, book reports, independent reading, daily journal entries, student portfolio, term paper, group projects, in class writings, participation, exams and quizzes.

**Novels and Book Reports**You will be required to read one novel per quarter which we will read together in class. Sometimes I will ask you to complete some of the chapters at home. Additionally, you will also be required to report on **four different outside reading books**. Each Book Report is unique and will be due the last week of each quarter. (Fiction, Non-Fiction, Biography, etc.) Instructions for each book report will be given at the beginning of each quarter. Please do not report on one of the novels that we are reading together in class.

Make sure that you allow yourself enough time at the beginning of each new quarter to select a book that you have never read before. Don’t wait to the last minute to choose a book, read it and report on it. This will obviously take the enjoyment out of the activity and may cause you unnecessary stress. If you are indecisive on what type of book to report on, your teacher would be happy to make a suggestion or you can visit the web sites listed below to assist you.

**Go to the following web links for extended reading lists:**

**View High School Reading Lists #1 - 5**

# [http://www.amazon.com/gp/richpub/listmania/byauthor/A2JKF3NNFE68SY/ref=cm\_cnsr\_lm\_au\_32?page=5](http://www.amazon.com/gp/richpub/listmania/byauthor/A2JKF3NNFE68SY/ref%3Dcm_cnsr_lm_au_32?page=5)

# Amazing Stories of Intrigue, Thrills & Suspense

[http://www.amazon.com/Amazing-Stories-of-Intrigue-Thrills-amp-Suspense-Top-25/lm/1395B5FD4T15Y/ref=cm\_lm\_byauthor\_title\_full](http://www.amazon.com/Amazing-Stories-of-Intrigue-Thrills-amp-Suspense-Top-25/lm/1395B5FD4T15Y/ref%3Dcm_lm_byauthor_title_full)

**Imaginative, Informative and Thought-Provoking Reads**

http://www.amazon.com/Imaginative-Informative-and-Thought-Provoking-Reads/lm/RGCR6UUP4OKM5/ref=cm\_lm\_byauthor\_title\_full?page=4

**Novels / Plays** (Dates subject to change) We will be reading one in class novel and/or play each quarter.

**09/18 - 11/12** Lord of the Flies by William Golding

**11/15 - 01/29** Night by Elie Wiesel
**02/05 - 04/03** Bless Me, Ultima by by Rudolfo Anaya

**04/08 - 06/10** Julius Caesar by William Shakespeare

 **Short Stories:** (Titles may vary)

**Hard Choices:** **The Cold Equations, The Book of Sand, Everyday Use, Travels with Charley**

**Hearts That Love:** **Two Kinds, Geraldo No Last Name, Lessons of Love from Silent Dancing**

**Exiles, Castaways, and Strangers:** **The Pedestrian, The Bet, Old Man with Enormous Wings**

**Breakthroughs:** Trap of Gold, The Pit and the Pendulum, With All Flags Flying

 **Nonfiction:** The Wrestlers, Hair *from* The Autobiography of Malcolm X, Typhoid Fever

**Poetry:** Langston Hughes, Anne Sexton, Robert Frost, A. E. Housman, Edgar Lee Masters

**Drama:** Antigone, Letter from Birmingham Jail

**Writing:** Cause and Effect, Reflection, Evaluation, Controversial, Research Paper

**Please note the following:**

Late work will not be accepted!

Students who do not follow instructions the first time will have their papers returned to them for corrections before being able to resubmit the assignment. In some cases this may cause you to lose points.

**ESLRs** (Expected School wide Learning Results) will be incorporated into the English curriculum. **California State Standards** will also accompany all lessons, which will hopefully help you succeed on all state, mandated tests.

**"I’ve been scoring touch
 downs my entire life."** **Au contraire baby, reading is groovy!**

 **"Alright Brain...Its all up to you" “Woo-Hoo”!**

**School Supply Lists**

**English II (Grade 10)**

[Wire bound (Spiral) Notebook, 5 Section, College Ruling, 200/Sheets](http://www.pricegrabber.com/search_getprod.php/masterid%3D2740767/search%3Dmead%2520five%2520star) that allows you to tear out pages. (Dividers are optional, however you may want to use 3M Post-it® Durable Index tabs to help you separate each section.)


**OR**

3-Ringed Binder with 5 dividers and 200 sheets of notebook paper (college ruled)

Sections of the binder should include: **I:** Reading Logs**; II:** Class work/Homework (Daily Agenda) **III:** DOL **IV:** Journal V**:** Notes (Please Label)

Again, the binder is not mandatory and is just a suggestion to help you stay organized. Both notebooks are optional. Regular loose college ruled note book paper works just as well.

* Scotch Tape
* Small Scissors
* Ruler
* Highlighters
* Index cards (Large)
* Glue sticks
* One flash drive
* White out and/or eraser (optional)
* Markers or Colored pencils
* Pencil & Pen – Black or blue ink only (no other color ink will be accepted.)
* White poster board (This won’t be required until later in the school year)
* Dictionary (Optional. I cannot require you to purchase a dictionary; however, it is extremely advantageous to bring a mid-size Dictionary to class.)

Cerritos High School

# DISCIPLINE PLAN MR. MARZO’S CLASS RULES

1. **BE ON TIME**

\* Be in your seat when the tardy bell rings.

1. **BRING REQUIRED MATERIALS TO CLASS** \* Homework\* Lined Paper
\* Writing Utensils \* 3-Ring Binder \* other necessary materials (Book, etc.)
2. **RESPECT TEACHER, CLASSMATES, SCGHOOL & PERSONAL PROPERTY**

\* Listen when others speak \* Keep the room neat & orderly

\* Property” includes other’s work \* Use positive language, no put-downs

1. **FOLLOW THE TEACHER’S INSTRUCTIONS AND DIRECTIONS**

\* Do what you’re asked \*Meet due dates \* Participate in class

1. **EXHIBIT POSITIVE BEHAVIORS AND RESPOONSES**

\* Display a positive attitude that encourages an enriching learning environment

\* Use appropriate language.

## CONSEQUENCES for RULES #2-5

**If a student chooses to break a rule, the consequences are as follows:**

**1st CONSEQUENCE:** Verbal Warning

**2nd CONSEQUENCE:** Verbal Warning

**3rd CONSEQUENCE:** Parent Contact

**4th CONSEQUENCE:** Referral- Student is sent to administration and parent conference is held.

Student may be required to sign behavior contract before being
 readmitted back to class.

**5th CONSEQUENCE: REMOVAL FROM CLASS**

### TARDY CONSEQUENCES1st tardy warning by teacher

**2nd tardy warning by teacher**

**3rd tardy teacher consequence**

**4th tardy teacher consequence**

**5th tardy parent notification/student contract**

**6th tardy “U” in citizenship;1% reduction in grade**

**7th tardy and beyond 1% grade reduction for each additional tardy**

Students earning an “F” grade due to excessive tardiness will either stay in class for the remainder

of the semester or be removed from the class with a “Withdraw F” if the schedule permits.

Parent/guardian may be notified of tardy contract by any of the following methods: phone call,

notice mailed home, unsatisfactory notice, and report card.

A student more than ten minutes late to class will be marked absent. The absence will become a

truancy (cut) if not cleared within three days.

## TRUANCY POLICY

**1st truancy 1% reduction in grade**

**2nd truancy “U” in citizenship; 2% additional reduction in grade**

**3rd truancy Parent notification/student contract**

**2% additional reduction in grade**

**4th truancy and beyond 10% grade reduction for each truancy**

Students who are truant to (cut) a class or classes are not allowed to make up any missed

work/tests. Students who repeatedly cut classes may have grades lowered and are subject to

being dropped from classes.

Students earning an “F” grade due to excessive truancy will either stay in class for the remainder

of the semester or be removed from class with a “Withdraw F” if the schedule permits.

Parent/guardian may be notified of truancies (cuts) by any of the following methods: phone call,

notice mailed home, unsatisfactory notice, and report card.

## ABSENCE POLICY

**1-7 absences teacher records attendance**

**8th absence parent notification/student contract**

**12th absence parent notification of grade jeopardy;**

**student earns “F” grade on next absence**

**13th absence student earns “F” grade (parent may appeal)**

Absences do not accrue for school business, activities/athletics or approved field trips. Truancies

(cuts) and suspensions count as part of the twelve absences. Students who are legally absent may

make-up missed work/tests. Students earning an “F” grade due to excessive absences will either

stay in class for the remainder of the semester or be removed from class with a “Withdraw F” if

the schedule permits. Parent/guardian may be notified of absence status by any of the following

methods: phone call, notice mailed home, unsatisfactory notice, and report card.

### Citizenship Grade

Each student will receive a Citizenship grade each semester, as well as an achievement grade. Citizenship grades will be based on behavior, following the class rules, participation, and attendance.

Citizenship Grades Citizenship Attendance Scale Citizenship Behavior Scale

O- Outstanding Truancies: 2 Cuts= N Behavior: 3rd Consequence =N

S- Satisfactory 3 or more Cuts=U 4th Consequence =U

N- Needs Improvement Tardies: 3 Tardies= N

U- Unsatisfactory 4 Tardies= U

 Absences: 5 or more may result

 in a lower grade

##### Positive Consequences

**Students who choose to exhibit acceptable behavior will earn:**

1st Good Grades (Academic and Citizenship)

2nd Verbal Praise from the Instructor

3rd Positive Comments on Report Cards

4th A Great Feeling of Self Esteem for Doing the Best Job Possible

5th Praise from Parents and Peers

**Severe Clause:** Should a chronic or severe violation of the class occur, the student would be referred to the Dean of Students for a parent conference and probable removal from class. Cheating is considered a violation of the severe clause.

It is in your student’s best interest that we work together to assist him/her to be successful in school. We will contact you if your student is not making satisfactory progress, and we encourage you to contact us at any time with your questions or concerns regarding your child.

**Please sign the acknowledgement below and have your son or daughter return it to their English Teacher.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mr. J. Marzo
 English Teacher
 (562) 926-5566

**Please fold here and tear along dotted line**

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**I have read and understand the discipline plan. I give my permission for my student to attend before, during or after school detention if assigned due to tardies or other issues.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent Signature Date Student Signature Date

Please neatly print on the lines below:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent Name Student Name**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Course Title Period Number**

CONSEQUENCES

Students who refuse to obey the rules will face the following consequences.

The teacher reserves the right to skip to more severe consequences as needed.

**1st CONSEQUENCE:** Verbal Warning

**2nd CONSEQUENCE:** Verbal Warning

**3rd CONSEQUENCE:** Parent Contact

**4th CONSEQUENCE:** Referral- Student is sent to administration and parent conference is held.
(Student may be required to sign behavior contract before being readmitted back to class.)

**5th CONSEQUENCE: REMOVAL FROM CLASS**

**RULE 5:** Personal belongings not related to the classroom environment must stay at home. (No make-up, CD players, games, toys, magazines, etc.)

***The following behavior will not be tolerated:***

Noeating, drinking, chewing gum, fighting, sleeping, note passing, littering, etc. All trash must be picked up from the floor, desks straight and materials put away before students can be dismissed from class.

**RULE 4:** Respect all school property and the rights of others.

Do not disturb fellow students or touch things that do not belong to you. No writing on desks, the chalkboard or other classroom items.

**RULE 3:** Do not talk while the teacher is talking. Raise your hand and wait to be called on if you have a question or wish to contribute to classroom discussion.

***All Classroom Rules must be followed!***

**RULE 1:** Be in your seat, quiet and ready to work when the bell rings. Do not leave your seat without permission. Come prepared to class with all materials. (Paper, pencil, pen, silent reading book) Take care of all personal matters on your own time.

**RULE 2:** Follow directions the first time they are given.

**Students that are not focused on classroom activities and not giving the teacher their undivided attention are off task, therefore creating an unstable learning environment. All Students will abide by the following rules to assure academic success for everyone.**

**Students that are not focused on classroom activities and not giving the teacher their undivided attention are off task, therefore creating an unstable learning environment. All Students will abide by the following rules to assure academic success for everyone.**

**RULE 6:** Personal belongings not related to the classroom environment must stay at home or in your backpack. (You may not use any of the following during class time: Make-up, iPods, electronic gaming devices, cell phones, toys, magazines, etc.) ***The following behavior will not be tolerated:*** Noeating, drinking, chewing gum, fighting, sleeping, note passing, littering, etc. All trash must be picked up from the floor, desks straight and textbooks put away before students can be dismissed from class.

**RULE 5:** Respect all school property and the rights of others.

Do not disturb fellow students or touch things that are not yours. (This includes things that belong to your teacher) Stay away from and out of your teacher’s desk at all times! No writing on desks, the chalkboard or other classroom items.

**RULE 4:** Stay focused on the task at hand. Students should not be talking to other classmates and/or loitering about the room.

**RULE 3:** Do not talk while the teacher is talking. Raise your hand and wait to be called on if you have a question or wish to contribute to classroom discussion.

**RULE 2:** Follow directions the first time they are given.

**CONSEQUENCES**

Students who refuse to obey the rules will face the following consequences.

The teacher reserves the right to skip to more severe consequences as needed.

**1st CONSEQUENCE: Verbal Warning**

**2nd CONSEQUENCE: Verbal Warning**

**3rd CONSEQUENCE: Parent Contact**

**4th CONSEQUENCE: Referral**- Student is sent to administration and parent conference is
 held. (Student may be required to sign behavior contract before being
 readmitted back to class. Demerits will be given)

**5th CONSEQUENCE:** Student could be suspended from school or
 even be permanently removed from class.

**RULE 1: *All School Rules must be followed!***

Be in your seat, quiet and ready to work when the tardy bell rings. Do not leave your seat without permission. Come prepared to class with all materials. Take care of all personal matters such as using the restroom or making phone calls on your own time. You will only receive 3 bathroom passes, so use them wisely.